

Biodiversity of the Western Volcanic Plains

Managing Grassland Ecosystems: Student Worksheet



Elspeth Swan ©

Activity 1

Managing grassland ecosystems – Aboriginal land use

(Level 4)





Activity 1

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Managing grassland ecosystems (Level 4)

Managing grassland ecosystems

Prior to European settlement grasslands extended over the Western Volcanic Plains in Victoria. Grasslands across the Western Volcanic Plains are now listed as Critically Endangered.

1. On the left is a list of threats to grasslands. Find and match the threat with the negative impact on the environment.

Introduction of feral animals	Soil is compacted and native grasses are eaten by cattle
Introduction of exotic plants	Habitat is removed when rocks are disturbed and removed
Over-grazing of native plants by cattle	The development of buildings, houses and roads has resulted in the loss of native plants and animals
Fertiliser is applied to the grasses	Exotic plants compete with native plants
Rocks are removed	Dams and weirs have been constructed along some rivers and streams, which have altered the natural flow
Urbanisation and development	Introduced animals compete with native animals and damage the landscape
Changed water use	A reduced amount of fire reduces diversity of plants in grasslands
Lack of fire	Fertilisers may kill native plants
List two ways grasslands can be managed. i.	
ii	

Follow the instructions and complete the BWVP Managing Grasslands online learning activity. This activity simulates how to manage a degraded grassland site.



Activity 1

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Managing grassland ecosystems (Level 4)

3.	Once you have completed the activity, list your suggestions for managing the site.			
i.	Weed Management:			
ii.	Site Access:			
iii.	Feral Animal Manageme	ent:		
iv.	Vegetation Restoration:			
٧.	Fauna Reintroductions:			
4.	What was your overall as	ssessment?		
5.	Why are weeds a proble	m in grasslands?		
6.	Why is a predator-proof	fence so effective?		
7.	Circle the feral animals f	rom the following list:		
Foxes		Rabbits	Bandicoots	Hares
Kangar	oos	Feral cats	Feral dogs	Cockatoos
8.	What impact do feral ani	mals have on grasslands	?	
9.	Why is it important to ma	anage weeds, grazing and	d vehicles when reintroducing native	e plants?
10. Why is it important to reintroduce native animals last?				
Aboriginal land use				
Aboriginal people have lived on this land for thousands of years. You will explore how they lived successfully and sustainably for so many years. Read the information found in the PowerPoint 'Aboriginal land uses' and answer the following questions.				
11.	Aboriginal people source	ed all their clothes, food a	nd tools from the land. True or Fals	se.
12.	What were the roles of A	Aboriginal men, women ar	nd children?	



Activity 1

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Managing grassland ecosystems (Level 4)

13.	What was the most common food source?
14.	Grasses were used to make flour, for binding and basket weaving. Suggest the objects that could have been carried from camp to camp in baskets?
15.	Manna gum (<i>Eucalyptus viminalis</i>) was used for making tools and medicines. How did Aboriginal people use the wood and bark?
16.	Golden wattle (<i>Acacia pycnantha</i>) was used for making string from the bark. How might Aborigina people have removed the bark without harming the tree?
17.	How would you have survived in Australia 1000 years ago? What are the basic things you would have needed?
Con	clusion
18.	When managing a grassland ecosystem, what needs to occur to ensure the successful reintroduction of native animals to the site?
19.	What is one thing we can learn from Aboriginal people about how to manage grasslands?
20.	Explain how Aboriginal people were able to live off the land for thousands of years without damaging the environment.