

Field Guide: Student Worksheet



Bob Winters ©

Activity 2

**Changes in the environment
affect organisms
(Level 6)**

1. Your task is to investigate an endangered organism. Access the appropriate Action Statement. Look for clues as to why the organism is endangered. Refer to the following subheadings and complete the following table.

Common name			
Scientific name			
Animal or plant			
Conservation status	DSE Advisory List	FFG Act	EPBC
Habitat (circle answers)	Grassland Herb-field Grassy woodland Woodland Open-shrub land Montane (mountainous country) Moist and dry forests Heathland Roadsides Along waterways Other: _____		
Potentially threatening processes	Habitat loss Introduced predators Weeds Grazing by cattle and sheep		
Decline and threats (circle answers)	Hunting Use of fertilisers in farming land Disturbance from road works Native animal predation Site disturbance Competition from native plants Other: _____		

Conclusion

2. What is the main threat/s to endangered grassland organisms?

3. Explain how adverse changes in the environment affect organisms. Give one example.

4. Suggest some methods to manage threatened organisms.
