

Field Guide: Student Worksheet



Bob Winters ©

Activity 1

**Flora and fauna
identification
(Levels 4-7)**

1. Observe the grassland. Predict the health of the grassland.

Fieldwork

2. Use the Flora and Fauna Field Guide to identify flora and fauna in the grassland.
Record your results in the table below (see example).

Results

Animal/ Plant	Group	Sub-group	Common name	Scientific name	Draw organism	Introduced/ Native to Australia
Animal	Bird	Cockatoo	Galah	Eolophus roseicapillus		Native

Interpretation of results

3. Consider the native or introduced status for each plant and animal identified. What do your results suggest about the health of your grassland? Is it healthy or unhealthy?

4. What would a healthy grassland look like?

5. Evaluate sampling technique. Are there any limitations? Could any improvements be made?

Conclusion

6. What tools should you use when identifying plants and animals in the field? Why?

7. Why is it important to photograph/draw a plant rather than picking it?

8. How is the scientific name of an organism different from the common name?
